



Mini Lesson on

**Writing with  
Personification**

Created by:



# Overview

This lesson is intended as a mini lesson that will teach children how to use personification to enhance the details in their writing.

# Instructions

## Teacher Modeling:

- Define personification: *When objects or animals are given human characteristics.*
- Model how to create a personification by:
  - ⦿ Writing an object on the board
    - **Example:** *sun*
  - ⦿ Below the object word, write a few human characteristics that could enhance the description of the object.
    - **Example:** *hugs, wraps, smiles, winks, hides, etc.*
  - ⦿ Pick one of the human characteristics you listed and create a sentence that personifies the sun..
    - **Example:** *The sun's rays **wrapped** me in a warm embrace.*

## Teacher Lead Guided Practice:

- Pass out the three graphic worksheets and lead the children through each set of graphics. As the children are looking at each set, encourage them to share human characteristics that would further describe each graphic.
  - ⦿ Have the children list the group's ideas on space provided below the graphics.
- Pick one characteristic from each list, and guide the children in writing a sentence that personifies the objects in each graphic.
  - ⦿ **Example 1:** *The leaves **let go** of the tree and **danced** to the ground.*
  - ⦿ **Example 2:** *The thunder **shook** the house with its mighty roar.*

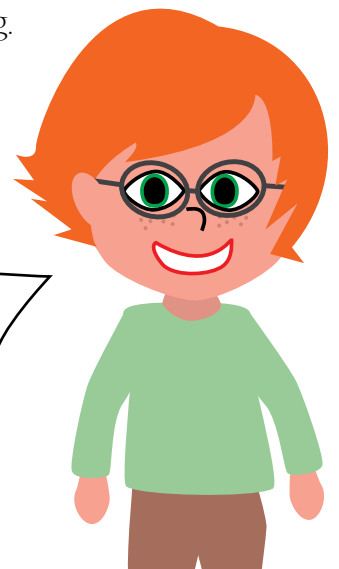
## Student Lead Guided Practice:

- Place the children in groups and have them work through the *Personification Identification Worksheet* by identifying the personification and what it is personifying.

## Independent Practice:

- Have the children work independently to complete the *Writing Personifications Worksheet*.

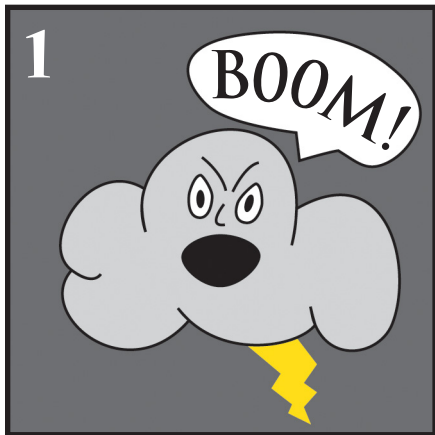
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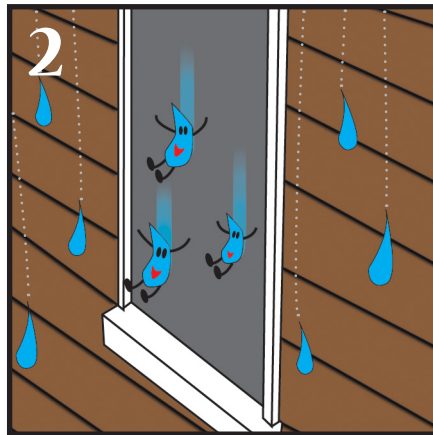
# Graphics for Guided Practice

Use these graphics to spur on lists of human characteristics that can be used to describe what an object or animal is doing.

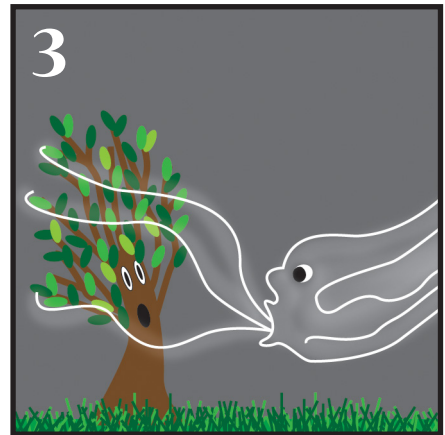
## Idea 1: A Storm



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### Human Characteristics

<b>GRAPHIC 1</b>			
<b>GRAPHIC 2</b>			
<b>GRAPHIC 3</b>			

**Personification Sentence:**

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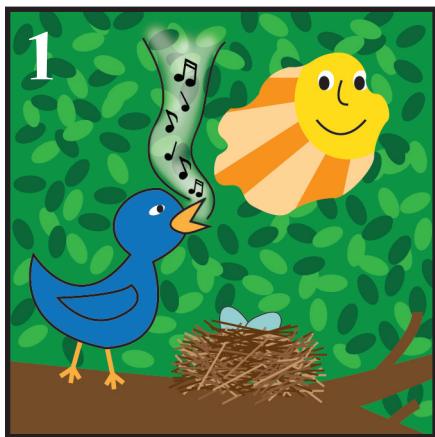
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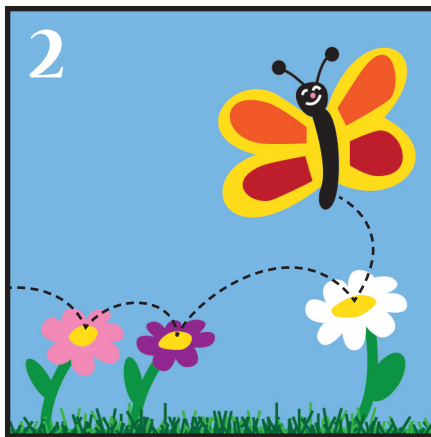
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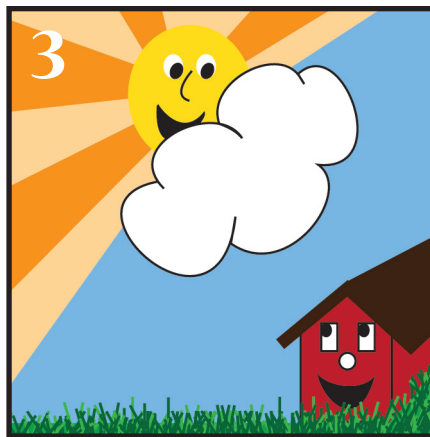
## Idea 2: A Spring Day



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### Human Characteristics

<b>GRAPHIC 1</b>			
<b>GRAPHIC 2</b>			
<b>GRAPHIC 3</b>			

**Personification Sentence:**

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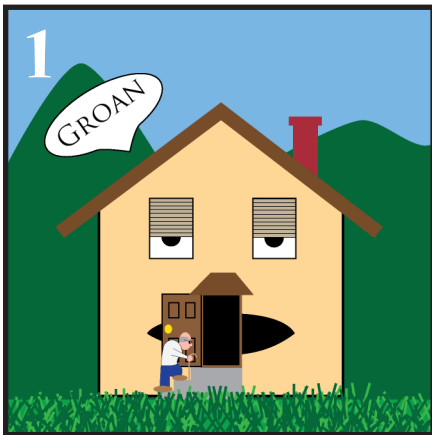
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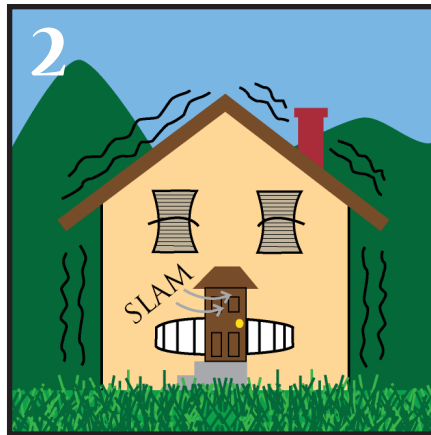
# Graphics for Guided Practice

Use these graphics to spur on lists of human characteristics that can be used to describe what an object or animal is doing.

## Idea 3: An Old House



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### Human Characteristics

Human Characteristics			
<b>GRAPHIC 1</b>			
<b>GRAPHIC 2</b>			
<b>GRAPHIC 3</b>			

**Personification Sentence:**

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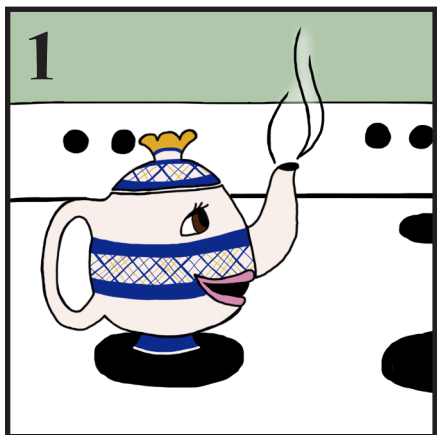
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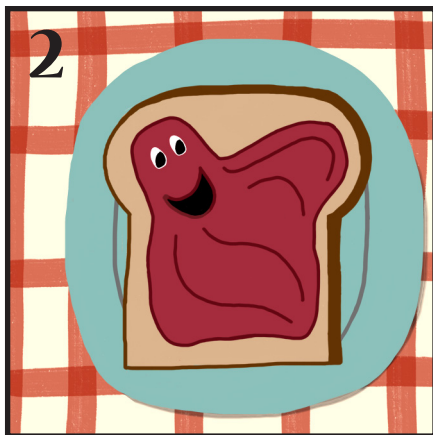
# Graphics for Guided Practice

Use these graphics to spur on lists of human characteristics that can be used to describe what an object or animal is doing.

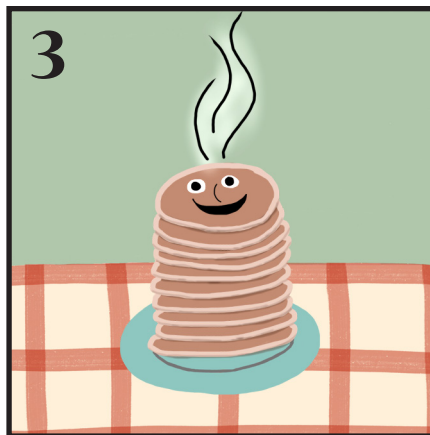
## Idea 4: Making Breakfast



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### Human Characteristics

<b>GRAPHIC 1</b>			
<b>GRAPHIC 2</b>			
<b>GRAPHIC 3</b>			

**Personification Sentence:**

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Guided Practice

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## Personification Identification

**Directions:** Underline the objects being personified and circle what they're doing that makes it an example of personification.

1. The sun winked good night as it disappeared behind the mountain.
2. The big, full moon confidently led me through the forest.
3. The mountain cackled at the rumbles beneath its surface.
4. As the rain raced to the ground, everyone ran for cover.
5. The surfers ran for their boards as the waves crashed on the shore.
6. The old car wheezed and shook as the man cranked the engine.
7. The wind howled a mournful cry as it blew through the old windows.
8. The leaves danced to the ground as the children played around the old tree.
9. As the boy began his math test, his pencil pranced across the page.
10. The tornado devoured everything in its path.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Independent Practice

## Writing Personifications

**Directions:** Look at the objects below, think through what kind of human characteristics you could give each one, and then write a sentence about the object using a personification to liven up the sentence.

**1. An old creaky chair**

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**2. A tall leafy tree**

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**3. A strong, loud wind**

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**4. A bouncy ball**

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**5. A cold snowball hitting a child**

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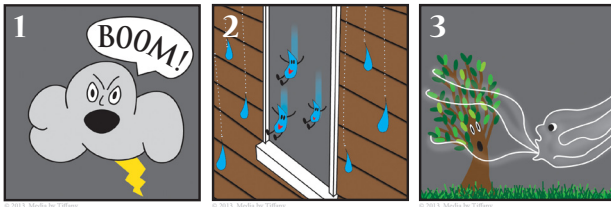
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# Graphics for Guided Practice

## ANSWERS

### Idea 1: A Storm



Human Characteristics			
GRAPHIC 1	SHOUTED	STRUCK	GLARED
GRAPHIC 2	DANCED	SANG	RACED
GRAPHIC 3	SHOOK	SHRIEKED	WHIPPED

**Personification Sentence:**

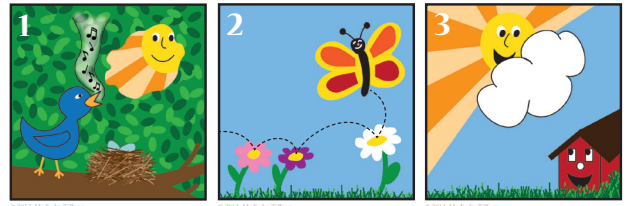
Option 1: The sound of the rain dancing on my window lulled me to sleep.

Option 2: The wind whipped through the trees and shrieked past my window.

# Graphics for Guided Practice

## ANSWERS

### Idea 2: A Spring Day



Human Characteristics			
GRAPHIC 1	HUGGED	TICKLED	LISTENED
GRAPHIC 2	SWAYED	WAVED	SMILED
GRAPHIC 3	GREETED	STRETCHED	PLAYED PEEK A BOO

**Personification Sentence:**

Option 1: The sun warm rays tickled the birds and encouraged them to begin their morning song.

Option 2: The flowers gently swayed as the butterflies flitted by.

# Graphics for Guided Practice

## ANSWERS

### Idea 3: An Old House



Human Characteristics			
GRAPHIC 1	GROANED	MOANED	GRUMBLED
GRAPHIC 2	SHOOK	TREMbled	MOURNED
GRAPHIC 3	SIGHED	MURMURED	RELAXED

**Personification Sentence:**

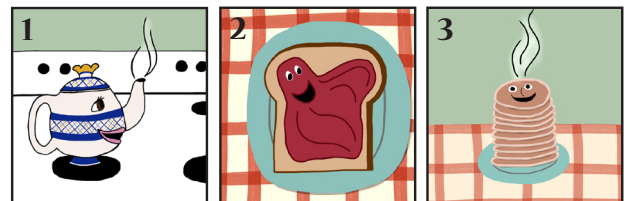
Option 1: As the girl climbed the steps to the front door, the house grumbled its greeting.

Option 2: As the last light switch was turned off and all the children were asleep, the house breathed a sigh of relief and relaxed its tired joints.

# Graphics for Guided Practice

## ANSWERS

### Idea 4: Making Breakfast



Human Characteristics			
GRAPHIC 1	SANG	CHATTERED	GREETED
GRAPHIC 2	SLITHERED	STRETCHED	SALUTED
GRAPHIC 3	EMBRACED	ENTICED	SHRANK

**Personification Sentence:**

Option 1: The teapot greeted the morning with her cheerful song.

Option 2: The pancake's sweet aroma enticed the children to sit down at the breakfast table.

## Guided Practice

# ANSWERS

1. The sun winked good night as it disappeared behind the mountain.
2. The big, full moon confidently led me through the forest.
3. The mountain cackled at the rumbles beneath its surface.
4. As the rain raced to the ground, everyone ran for cover.
5. The surfers ran for their boards as the waves crashed on the shore.
6. The old car wheezed and shook as the man cranked the engine.
7. The wind howled a mournful cry as it blew through the old windows.
8. The leaves danced to the ground as the children played around the old tree.
9. As the boy began his math test, his pencil pranced across the page.
10. The tornado devoured everything in its path.

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## Guided Practice

# ANSWERS

### 1. An old creaky chair

The old chair moaned its greeting as the man sat down to read his morning paper.

### 2. A tall leafy tree

As the wind blew by, the tree let go of a couple leaves and watched them dance to the ground.

### 3. A strong, loud wind

The wind shrieked through the trees, and shook every corner of the house.

### 4. A bouncy ball

The ball hit the ground and leaped into the air.

### 5. A cold snowball hitting a child

The cold snowball hit the boy's head and ran its icy fingers down his cheek.

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## Thank you for visiting our store!

This curriculum was created by the dynamic sister collaboration of Teri Keeton and Tiffany Gibson. Teri brings the academic training, years of experience, and creativity to the writing; and Tiffany brings her artistic flair to give life and fun to the design and illustrations.

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## Acknowledgements

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**Illustrations:** All illustrations used in this product are original and were created by Teri & Tiff's Creative Resources.